Planning is well underway for the upcoming SSEC International Conference in Kyiv, Ukraine. With the help of our German colleague Karlheinz Dürr, SSEC will be hosted by the «KROK» University and by Dr. Liudmyla Parashchenko, Director of the Kyiv Lyceum of Business. This will be a tremendous opportunity to interact with Ukrainian scholars and learn about the nation’s past and future aspirations.

As you know, we sent out an email blast asking members to indicate their intention to attend and we have received a good response. If you haven’t yet let us know your intentions, please be sure to get in touch by the beginning of December. Paper proposals and registration will occur in early 2020.

All the pertinent conference information is now posted on the SSEC website (www.ssec-inc.org) under the Conferences tab. Check back from time to time for updates and any changes.

Member Publications

James Banks: In October 2019 Wiley published the Tenth Edition of *Multicultural Education: Issues and Perspectives*, which is co-edited by SSEC member James A. Banks and Cherry A. McGee Banks.

The 16 chapters in this book describe how variables such as race, sexual orientation, class, language, religion, gender, and citizenship status influence teaching and learning. This book is available in both print and digital editions.

Chara Haeussler Bohan: Be on the lookout for two new articles in press —

SSEC Publications


Coming in May 2020 is the next publication in the SSEC Book Series, **The Divide Within: Intersections of Realities, Facts, Theories & Practices**, edited by Tina Heafner and her team in UNC Charlotte. The core chapters are based on papers delivered at the 2019 SSEC Conference in Charlotte, NC.

**Teaching the Social Sciences and History in Secondary Schools: A Methods Book (updated 2014)**

Formerly published by Social Science Education Consortium through Waveland Press (2000) and Wadsworth/Thomson/ITP (1996) the new digital edition is now available again directly from SSEC.

In addition to having its content comprehensively updated, each chapter now includes active web links to a wide variety of Internet-based social studies teaching resources. The text can be purchased in PDF format for $26.06. Contact [publications@ssec-inc.org](mailto:publications@ssec-inc.org) for more information.

Membership Recruitment Offer!

Do you have a colleague in social studies education or the social sciences who is good candidate for SSEC membership? Recruit that colleague for membership and we’ll send you an official SSEC coffee mug! Good for starting conversations at work about our organization and a reminder of your membership in a community of colleagues dedicated to improving the teaching and learning of the social sciences in the schools.

Donate to the Young Scholar Program

We began soliciting donations to support the Young Scholar Program at the beginning of 2019 and are most grateful to those who have helped raise nearly $1,000. We hope others will be able to join our list of donors. For the upcoming conference in Kyiv in June 2020, we will provide support for four Young Scholars at $1,500 each. The more we can cover some of that expense through the generosity of our members, the less we need to tap into capital funds used to pursue future projects.

If you are so moved, you can make a donation by going to the SSEC website and look under the “Supporting SSEC” tab. Click on the DONATION box and you can use PayPal or credit card.

![Donate through PayPal or credit card](https://www.paypal.com/about)

If you wish to be removed from our mailing/email list, click [HERE](http://example.com) or email [ssec@ssec-inc.org](mailto:ssec@ssec-inc.org) with “REMOVE” in the subject line.
SSEC at NCSS in Austin (Nov. 19-21)

- **Book Session at CUFA.** CUFA is sponsoring several sessions to highlight new books, including *SSEC’s Democracy at a Crossroads* (2019). Our session is scheduled for Thursday morning, November 21, from 8:30-9:30 AM in Room 16A (4th Floor, Austin Convention Center). CUFA is providing a light breakfast from 8:00-9:30 AM in Room 17A.

- **SSEC Get-Together at NCSS.** Wednesday, November 20, 7:30-9:30 PM at the Cedar Door Patio Bar & Grill, across the street from the Marriott. MEMBER RAFFLE!

### Honors

**University of Montevallo Honors Gregory Samuels as 2019-20 University Scholar at the 123rd Founder’s Day Celebration**

SSEC member **Gregory Samuels**, M.Ed. ’08 & Ph.D. ’14 (University of South Florida), was named the 2019-20 University Scholar at the University of Montevallo in Montevallo, Alabama.

Since graduating from USF, Dr. Samuels has worked as an Assistant Professor of Secondary Education at the University of Montevallo, where he teaches classes on African American Studies, classroom management, diversity, literacy and social justice. His research explores teaching and learning for social justice, facilitation of critical pedagogy in secondary classrooms, and practices to ensure inclusive representation of marginalized voices throughout the social studies curriculum.

The University Scholar is an annual recognition that honors a faculty member at the University of Montevallo who demonstrates exemplary strides in creativity, research and scholarship. Samuels was formally honored at the University of Montevallo’s annual Founder’s Day ceremony in October and made a faculty-wide public presentation of his work in the 2019-20 academic year.

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**News**

**NEH and the US Department of Education awards $650,000 to iCivics**

*(From NEH, 1 Nov. 2019).* “The National Endowment for the Humanities (NEH), in partnership with the U.S. Department of Education (ED), has awarded a $650,000 cooperative agreement to the civics education group iCivics to lead a coalition of experts in assessing the state of, and best practices in, the teaching of American history, civics, and government in K-12 education.

“Educating for American Democracy: A Roadmap for Excellence in History and Civics Education for All Learners will bring together more than 100 leading academics and practitioners in education, civics, history, and political science for convenings at Louisiana State University and Arizona State University to evaluate the current state of history and civics curricula across the country. Informed by these discussions, the group will issue a “roadmap for excellence” that would outline for teachers, schools, and district and state policy-makers high-priority civic content areas, and recommend instructional strategies and best practices for integrating the teaching of civics and history at every grade level.

“The Educating for American Democracy project is a partnership between the Edmond J. Safra Center for Ethics at Harvard University, the School of Civic and Economic Thought and Leadership at Arizona State University, Tufts University Center for Information & Research on Civic Learning and Engagement and Jonathan M. Tisch College of Civic Life, and iCivics, the country’s largest civic education provider.”