

Current Call for Papers, Spring 2021:

The Iowa Journal for the Social Studies (2021)

About the Journal

The Iowa Journal for the Social Studies is a peer-reviewed, electronic journal that provides an outlet for research, best practices, curriculum work, and media reviews in social studies education.

<https://iowasocialstudies.org/https/iowajournalforthesocialstudies.weebly.com>

Audience

Each issue of *The Iowa Journal for the Social Studies* will include work relevant to social studies researchers and educators in K-12 and higher education.

Proposed Call for Manuscripts—Volume 29, Issue 2

The editors of the *Iowa Journal for the Social Studies*, a peer-reviewed electronic journal, issue a call to submit manuscripts for the third issue. We are especially interested in manuscripts that feature research, conceptual and theoretical work, curriculum and lesson plans that have been implemented in the K-16 classroom, and media reviews.

Special Call:

The last year has seen multiple intersecting crises/pandemics in teaching social studies from COVID-19, the collective response to the murders of Ahmaud Arbery, Breonna Taylor, and George Floyd, and the Presidential election. These multiple events have impacted our teaching, creating a catalyst to push for social justice and equality and calling for us to innovate, invigorate, and transform traditional social studies education.

The editors are seeking articles that focus on imagining teaching social studies and address these complex issues including:

Love (2019) challenges us to think beyond the educational survival complex towards a model of education that seeks more than survival. Recent work on anti-Black racism in the classroom/curriculum suggests that survival is a problem in social studies spaces that builds on critique of structuralist approaches to education and educationalisation (Fendler, 2018) towards humanization (Bartolomé, 1994; Carter Andrews & Castillo, 2016). Then, what comes after “survival”? How do social studies spaces transition from surviving to thriving? Where do we begin in social studies? Is it recovery (back to normal, status quo), or something else?

While transitioning to alternate forms of education in response to the COVID-19 crisis has brought many challenges, it has also enabled educators to embrace new teaching techniques. With that in mind, we invite you to consider the following questions: How do we keep the best of what we learned and transform traditional forms of education? How do we make these new practices sustainable? How do we move from “crisis” to “after crisis”? How will we teach about these upheavals?

Authors are encouraged to draw upon recent literature in the field and/or propose lesson plans that reflect current and effective practices in the social studies.

CFP posted: January 2021

Submissions due by: April 1, 2021

Submissions sent out for review: Upon receipt-April 1, 2021

Reviews returned: May 1, 2021

Author revisions submitted: May 15, 2021

Publication: Summer 2021

Please send submissions to: dean.vesperman@uwrf.edu

Future Issues:

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