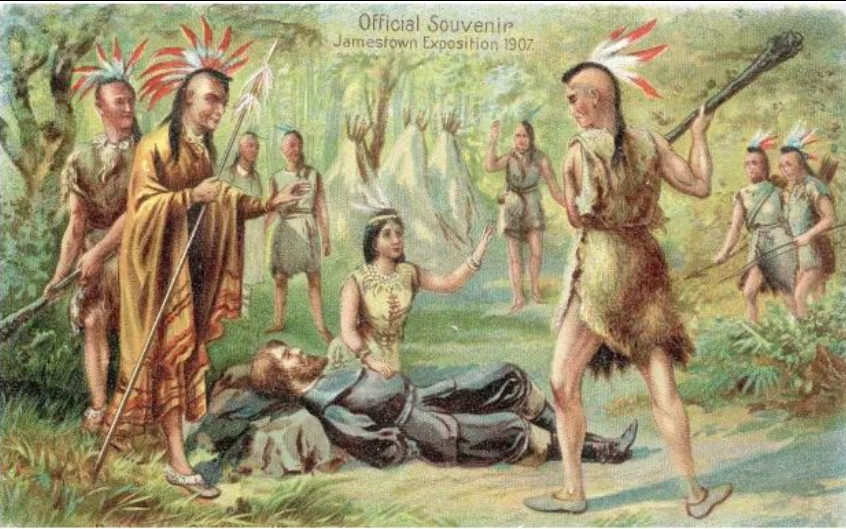


# SOCIAL SCIENCE EDUCATION CONSORTIUM CONFERENCE

June 25-27, 2021

*Learning from the Past?  
Social Science Explorations in Time and Place*



## Conference Committee

Kathryn Engebretson, Indiana University

Michael J. Berson, University of South Florida

Christy Hammer, University of Southern Maine

Charles S. White, Social Science Education Consortium



## Friday, June 25, 2021 Opening Day

All times are Eastern Daylight Time  
(UTC -04:00)

◆ 5:00 – 6:00 pm Gathering and Virtual Happy Hour

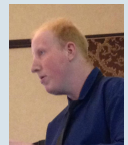
◆ 6:00 – 7:45 pm Historian's Panel: *The Misuse of the Pre-Modern in the Modern World and How to Counter It*

Moderator & Respondent:  
Courtney Krolikoski



• Anna Peterson *The Role of Hospitals in Medieval Public Health: An Opportunity to Explore Medieval Life, Society & Care*

• Kelly Wedlake *Finding the Truth in Truth: A'int I A Woman and Questions of Authority in Sojourner Truth's Work*



• Michael Carter *Between Flower Child and Savage: The Political Misuse of Native American History*



○ Respondent: Elizabeth Keohane-Burbridge, Footnoting History, Woodward Academy (GA)



○ Respondent: Ashley Ladner, Arlington (VA) Career Center Department Chair, Social Studies

◆ 7:50 – 8:55 pm Paper Session and Classroom Sampler



• Scott Durham *A Question of Time: How the Pasts and Futures of the Present Moment can Enliven Social Studies Education*



• Julie Muhlenfeld-Johnson *Reimagining Thematic Social Studies for 21st Century Classrooms Classroom Sample*

◆ 9:00 – 10:00 pm Paper Sessions and Discussion

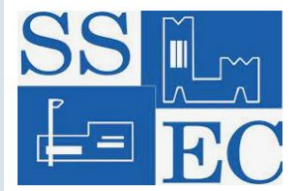


• Laura Bradshaw *Practical Paternalism; Vocational Education in Columbus Georgia*



• Kelsey Evans-Amalu *The Battle for the Soul of the Nation: Using Empathy, Mindfulness, and Perspective Taking to Engage Civic Understanding*

**IAP** INFORMATION AGE PUBLISHING  
INNOVATION IN PUBLISHING RESEARCH IN EDUCATION, MANAGEMENT & PSYCHOLOGY



IAP is pleased to share with you our **2021 virtual bookstore** for the Social Science Education Consortium (SSEC) Virtual Exhibit 6/25/2021 - 6/27/2021, <https://www.infoagepub.com/vc/SSEC2021>.

Please use the link to our flyer (below) that will provide you with titles of interest, as well as a discount code for any books you purchase from our virtual bookstore. <https://www.infoagepub.com/vc/SSEC2021>. Please visit and share with your colleagues as we continue to support the Social Science Education Consortium (SSEC).

If you or your colleagues should have any new publishing projects, please feel free to submit them directly to me at [george@infoagepub.com](mailto:george@infoagepub.com). If you need assistance on how to create a proposal you can visit: <https://www.infoagepub.com/proposal-process.html>.

We look forward to seeing you next year, in person.

Regards,  
George F. Johnson  
President & Publisher

## Saturday, June 26, 2021

All times are Eastern Daylight Time  
(UTC -04:00)

◆ 10:45 - 11:15 am Gathering time

◆ 11:15 - 12:15 am *Teaching Diplomacy in the Classroom: Simulations*



Lauren Krizner Fischer

*Introduce the History and Practice of Diplomacy*  
Presenter: Lauren Krizner Fischer, Education Program Specialist in the U.S. Diplomacy Center, U.S. State Department



Ms. Fischer will introduce the National Museum of American Diplomacy (NMAD) Diplomacy Simulation Program and lead participants through a diplomacy simulation. Attendees will discuss strategies for tailoring simulations and lesson plans to suit different learning levels and describe how educators can take advantage of these free digital resources.

◆ 12:20 - 1:20 pm *Then and Now: What is the role of "whiteness" in U.S. policies of citizenship? A Classroom Application*

Laura Handler



◆ 1:25 – 2:30 pm Paper Session and Classroom Sample

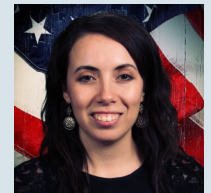
• Jason Allen *Charting an Understanding of Totalitarianism*  
Classroom Sample



• Dean Vesperman *Teaching Social Studies in a Time of COVID-19: Examining Contradictions in Activity*



Dean Vesperman



Mariah Pol

◆ 2:30 – 2:55 pm Break

◆ 2:55 – 3:55 pm SPARK SESSION

Informal interactive participant-engaged sessions to spark innovation, foster critical discourse, and, and troubleshoot research challenges. Four breakout rooms available:



○ Technology in the Social Studies  
Moderator: Michael J. Berson



○ Young Learners and the Social Studies  
Moderator: Ilene R. Berson



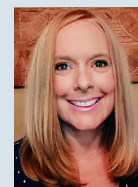
○ Civics and Politics in Social Studies  
Moderator: Charles S. White



○ Racial Justice and Equity in Social Studies  
Moderators: Gregory and Amy Samuels

◆ 4:00 – 5:00 pm *Using Critical Literacy to Encourage Reflective Democracy. A Classroom Application*

• Amy Samuels & Gregory Samuels



Amy Samuels



Gregory Samuels

## Saturday, June 26, 2021 (continued)

All times are Eastern Daylight Time  
(UTC -04:00)



William Toledo



Esther Enright

◆ 5:05 – 6:05 pm

*Considering the Public Good during COVID-19:  
Examining Students' Civic Thinking During a  
Pandemic: A Classroom Application*

- William Toledo & Esther Enright

◆ 6:10 – 7:10 pm

*Panel: Perspectives on Racial Relations over Time*  
Moderator: Dean Vesperman

### *The Long Civil Rights Movement*



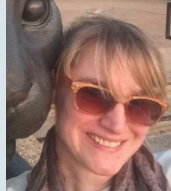
Whitney Gordon  
Blankenship



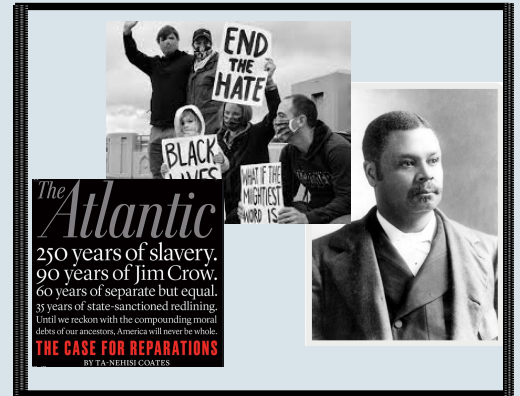
Dean Vesperman



Matthew Missias



Anne Aydinian Perry



### *Black Lives Matter*



Gregory Samuels



Amy Samuels



Brandon Haas

### *Building Solidarity with Preservice Teachers & their Students*



Karen Burgard



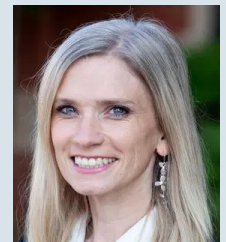
Michael L. Boucher

◆ 7:15 – 8:15 pm

Paper Session and Discussion

- Amy Allen

*Connecting History to Current Events by Engaging in Place-Based Education*



Amy Allen

- Sara Demoiny  
Stewart Waters

*Pedagogy on the National Landscape: Using Counter-Monuments in Kelly  
Ingram Park to Challenge the Master Narrative*



Sara Demoiny



Saturday, June 26, 2021 (continued)

All times are Eastern Daylight Time  
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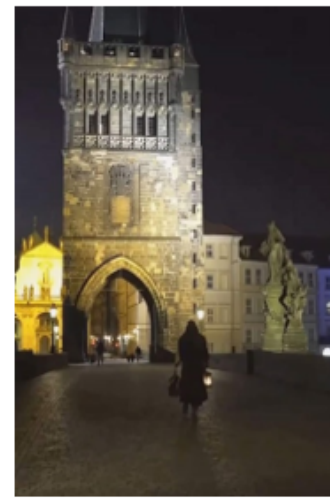
◆ 8:30 – 9:30 pm Special Virtual Travel Event

## Follow a Plague Doctor Through Prague

Step back into time and virtually experience the empty streets of Prague during the Black Death and plagues of the 17th and 18th centuries. Through video, we'll follow the footsteps of Dr. Alexander Schamsky, an unknown Czech hero who fought the plague in 1713. From the “personal protective equipment” of the time to the deserted landmarks of the city, you'll immerse yourself in the forgotten history of the pneumonic and bubonic plagues. Our recorded video has no audio as we comment everything live we see. The movie was shot with a professional camera during times of quarantine and shows the abandoned old town.



One of our five Plague Doctors will take you on the journey to visit the famous Charles Bridge, walk around the Old Town Square, and go into the Jewish Quarter, discovering hidden gems in the dark streets. We'll stop by the old St. Francis hospital and conclude the tour at the convent of St. Agnes. So, not only will you traverse time, but you'll also get the sense of travel—all from the comfort of your home.



Our group will Zoom in and we'll be able to interact live with our Plague Doctor guide. We'll investigate some evocative Czech cocktail recipes and enjoy the conviviality typical of SSEC conferences.

Free of charge, but requires **pre-registration** when you register for the conference.

## Sunday, June 27, 2021

All times are Eastern Daylight Time  
(UTC -04:00)

◆ 10:20 – 10:50 am Gathering Time

◆ 10:50 – 11:50 am Paper Session and Discussion



Daniel Yonto



Joyah Mitchell

- Daniel Yonto *Diversity and Inclusion at a Predominately White Institution: Performance Action or Institutional Allyship*
- Joyah Mitchell



Tina Heafner



Antoinette Rochester

- Antoinette Rochester *Teaching and Learning of African American History: An anti-Blackness Education Theory Case Study*
- Tina Heafner

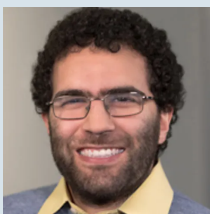
◆ 11:55 – 12:55 pm

*In the Spotlight: Prof. Carole Hahn*

The Charles Howard Candler Professor Emerita of Educational Studies at Emory University, Carole Hahn's research has included cross-national studies of citizenship education, gender issues and social studies. Her 1998 book, "Becoming Political: Comparative Perspectives on Citizenship Education," won that year's Jubilee Award from the Danish Secondary Teachers' Union. She was also an editor of the 2008 SAGE International Handbook on Education for Citizenship and Democracy. She won the 1996 Exemplary Research Award from the National Council for the Social Studies (NCSS), the 2005 NCSS Jean Dresden Grambs Distinguished Career Research in Social Studies Award, the 2015 Distinguished Global Scholar Award of the International Assembly of NCSS, and the 2018 Irving Morrissett Award from SSEC. But there's more to Carole Hahn than her CV. We will explore Carole's journey to become an accomplished leader in a field traditionally dominated by men and how that journey has shaped her personal and professional aspirations.



◆ 1:00 – 2:00 pm *Partner Session: iCivics and Education for American Democracy*



- Ace Parsi, iCivics Sr. Director Outreach and Dissemination



◆ 2:10 – 3:15 pm *Annual Corporation Meeting Social Science Education Consortium*

- Incoming and outgoing Board members
- Irving Morrissett Award for Excellence in Social Science Education

*See you next year - in person at our biennial international conference*

## Conference Presenters

FIRST NAME	LAST NAME	POSITION	INSTITUTION
Amy	Allen	Doctoral student, Instructional Leadership & Academic Curriculum	University of Oklahoma (Norman, OK)
Jason	Allen	Assistant Professor, School of Education	Shepherd University (Shepherdstown, WV)
Ilene	Berson	Professor/Coordinator Early Childhood & Early Childhood PhD	University of South Florida (Tampa)
Michael	Berson	Professor, Social Science Education	University of South Florida (Tampa)
Whitney Gordon	Blankenship	IB DP History Teacher	Meridian World School (Round Rock, TX)
Michael	Boucher	Associate Professor, Curriculum and Instruction	Texas A&M University – San Antonio
Lauren	Bradshaw	Assistant Professor	Univ. of North Georgia (Dahlonega, GA)
Karen	Burgard	Assistant Professor, Curriculum and Instruction	Texas A&M University – San Antonio
Michael	Carter	Adjunct Professor of History	Kean University (Union, NJ)
Sara	Demoiny	Assistant Professor, College of Education	Auburn University (Auburn, AL)
Scott	Durham	Doctoral student	Michigan State Univ. (East Lansing, MI)
Esther	Enright	Assistant Professor Teacher Education	Boise State University (Boise, ID)
Kelsey	Evans-Amalu	Visiting Instructor, Social Science Educ.	Delta State University (Cleveland, MS)
Lauren Krizner	Fischer	Education Program Specialist	U.S. Diplomacy Ctr, U.S. State Department
Brandon	Haas	Associate Professor of Social Foundations and Leadership Education	University of North Georgia
Carole	Hahn	Professor Emerita	Emory University (Atlanta, GA)
Laura	Handler	Adjunct Professor	University of North Carolina - Charlotte
Tina	Heafner	Professor, Middle, Secondary, K-12 Educ.	University of North Carolina - Charlotte
Julie	Muhlenfeld-Johnson	Doctoral Student, Curriculum & Instr.	The University of Alabama (Tuscaloosa, AL)
Elizabeth	Keohane-Burbridge	Producer/Podcaster Teacher, Social Studies	Footnoting History/Woodward Academy (College Park, GA)
Courtney	Krolikoski	Doctoral Student, History & Classical Studies	McGill University (Montreal, CN)
Ashley	Ladner	Department Chair, Teacher of Social Studies	Arlington Career Center (Arlington, VA)
Matthew T.	Missias	NCHE Education Coordinator	National Council of History Education
Joyah	Mitchell	Student, Geography/GIS	Georgia Southern Univ. (Statesboro GA)
Ace	Parsi	Senior Director, Outreach & Dissemination	iCivics
Anne Aydinian	Perry	Doctoral student	Univ/ of Houston (TX)
Anna	Peterson	Independent researcher/Adjunct	Universidad Europea Miguel de Cervantes (Valladolid, Spain)
Mariah	Pol	Teacher	Barker Middle School, (Michigan City, IN)
Antoinette	Rochester	Doctoral student	University of North Carolina – Charlotte (NC)
Amy	Samuels	Assistant Professor, Instructional Leadership	University of Montevallo (AL)
Greg	Samuels	Associate Professor, Secondary Education	University of Montevallo (AL)
William	Toledo	Assistant Professor, Elementary Social Studies Education	University of Nevada-Reno NV)
Dean	Vesperman	Assistant Professor, Teacher Education	Univ. of Wisconsin-River Falls (WI)
Kelly	Wedlake	Grade Level Lead & History Instructor	Perspectives Math and Science Academy (Chicago, IL)
Daniel	Yonto	Instructor, Dept of Geology & Geography	Georgia Southern University (Statesboro)