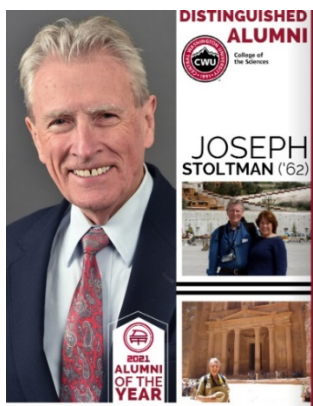


2021 SSEC Virtual Conference Recap

The 2021 Annual Conference in June featured a total of 35 presenters who provided a combination of panels, papers, and classroom applications. The conference was carried out with a minimum of technical challenges and dozens of sessions were presented on time across two and a half days. All of this would have been impossible without the hard work, careful planning, and near flawless execution by SSEC members, including board members Sara Demoiny, Dean Vesperman, Kathryn Engebretson, Laura Handler, and Amy Allen. Our virtual tour of Prague, though the eyes of an 18th century plague doctor, exceeded our expectations on the fun scale. Our tour guide was extremely knowledgeable and very engaging. The group had lots of questions, which he amiably answered and amplified. For those who missed the conference, you can view videos of conference sessions on the [SSEC YouTube channel](#). We have also posted an [overview of the conference](#) on the SSEC website.

Honors

Joseph P. Stoltman, SSEC Past President, was named the **Distinguished Alumni for 2021 by Central Washington University**, Ellensburg, Washington. Joe graduated from CWU in 1962 with a major in geography, a minor in English, and a Washington State Teaching Certificate for K-12. He has taught social studies in public schools in Washington, Illinois, and Georgia. He earned his MA in Geography from the University of Chicago and EdD from the University of Georgia. An appointment as assistant professor took him to Western Michigan University, Kalamazoo, MI, in July 1971 where he remained on the faculty. During his career, he has received awards from WMU, State of Michigan, national, and international organizations.



from WMU, State of Michigan, national, and international organizations. He was named University Distinguished Faculty Scholar by WMU in 1988. The American Association of Geographers honored him two awards: The AAG Distinguished Teaching Award and the Gilbert Grosvenor Honors in Geographic Education. He received the George J. Miller Award from the National Council for Geographic Education in 1989. In 1998 he received the Presidents Award for Outstanding Leadership from the Michigan Council for the Social Studies. In 2006 he received the James Park Thomson Medal from the Royal Geographical Society of Australasia, Queensland, Australia for service to the discipline of geography. He has published numerous books, articles, and monographs, including book manu-

scripts for three of the publishing houses he has most admired: Rand McNally; Sage Publications; and National Geographic Society. In addition, he has published articles in *The Journal of Geography*, *Professional Geographer*, *Social Education*, *International Research in Geography and Environmental Education*, and *GeoJournal*. He reports his most memorable service activities were as President of the National Council for Geographic Education; President of the Commission on Geography Education of the International Geographical Union; Secretary of the Committee on Teaching Science of the International Science Council (ICSU), and Co-coordinator of the Michigan Geographic Alliance. But mostly, he relishes the contributions he made to the education and lives of the more than 15,500 students of many ages who have enhanced their world view by being engaged by his classroom teaching methods and out-of-doors field studies.

Joe officially retired from WMU in August 2020, but was rehired two days later to continue teaching, but without the usual other university duties. In June 2021 he will complete his 50th year teaching geography and science education at WMU.

It is no surprise, then, that the SSEC Board of Directors unanimously voted at the June Corporation meeting to confer upon Joe Stoltman the **2021 Irving Morrissett Award for Excellence in Social Science Education**.



In response to news of the award, Prof. Stoltman wrote the following:

"I am greatly honored to be the recipient of the 2021 Irving J. Morrissett Award for Excellence in Social Science Education. My sincere thank you is extended to the SSEC Selection Committee, the SSEC Board, and the many colleagues with whom I have shared membership within SSEC. I am one of just a few remaining SSEC members who knew Irving and spent time discussing the new social science education of the 1960s with him. The award is greatly appreciated."

Mary Haas, long time SSEC member, was honored in November 2020 by the National Social Studies Supervisors Association Board of Directors with the 2020 Mel Miller Outstanding Social Studies Leader Award. First conferred in 1993, the award recognizes NSSSA members who best exemplify the qualities of leadership expressed in the NSSSA Position Statement on the Role of the Social Studies Supervisor. Mary is professor of Social Studies Education at Western Virginia University and long-time SSEC member. Congratulations to Mary on this well-deserved recognition.



New Board Members and New Officers

As of the June annual corporation meeting, two of the SSEC's dedicated board members rotated off the board. **Michael Berson** (University of South Florida), who provided extended service to SSEC, completed his term as Past President. **Christy Hammer** (University of Southern Maine) completed her three-year term at the same time. Both have provided valuable service to SSEC and tremendous dedication to the goals and growth of our organization.

We welcomed two new board members who are beginning a three-year term of service. They include a freshly-minted PhD from the University of Oklahoma, **Amy Allen**, who is Field Supervisor and Elementary Social Studies Methods Instructor. Joining Amy is Professor **Chara Bohan**, who teaches graduate courses in curriculum, research, educational inquiry, education history, and social studies education at Georgia State University. Thanks to both for their willingness to serve on the board over the next three years.

We have new officers as well. **Greg Samuels** is now past president and continues to serve with Amy Samuels as editors of the SSEC Book Series. Former Vice-President **Kathryn Engebretson** has ascended to SSEC President. Kathryn is an associate professor at Indiana University, teaching in the Elementary Education, Social Studies Education, Teacher Education & Curriculum Studies programs. Our new Vice-President is board member **Sara Demoigny**, who is assistant professor of elementary education at Auburn University.

Research and Development



Michael Berson

(University of South Florida)

Project Title: [Scaffolding Historical Inquiry for Preschoolers: School & Home Active Play-based Explorations](#) (SHIP-SHAPE). **Funding Institution:** Library of Congress Professional Learning & Outreach Initiatives Office

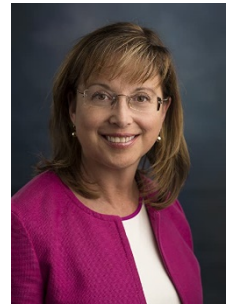
Purpose: The focus of *Scaffolding Historical Inquiry for Preschoolers: School & Home Active Play-based Explorations* is to strengthen the skills of early childhood teachers in supporting preschoolers' exploratory learning and play-based inquiry using community-based historical photographs. The research team will curate collections of community-based primary sources from the Library of Congress and the Tampa Bay History Center into interdisciplinary activity sets that focus on common nonfiction themes that support Florida's Early Learning and Developmental Standards. These project-based inquiry experiences will incorporate children's literature and hands-on exploration that foster problem-solving, critical thinking, and visual literacy skills. The project goals also focus on the creation of home-school linkages that promote inclusive family-friendly experiences that connect stories of the past and children's lives today.

Chara Haeussler Bohan

(Georgia State University)

2022 Summer Institute: [Courting Liberty: Slavery and Equality Under the Constitution, 1770-1870](#). **Funding Institution:** National Endowment for the Humanities. July 10-22, 2022.

Purpose: Was the Constitution a pro-slavery compact or a glorious liberty document? How do we judge? How do we teach it as history, as civics, and as the foundation of our modern society? . . . Teaching the Constitution requires a reckoning with this history. We cannot ignore the centrality of slavery. We must not ignore it. But we also need not be cynical about constitutional values that inspired one of the very first human rights movements. We must be honest about this history. And that means learning it in all its complexity. This two-week NEH institute will teach that history. We will hear from leading experts in constitutional history, abolitionism, and slavery and law. We will read key documents in context. We will visit historical sites where abstract law met hard reality. And we will learn as a community.



What's New at SSEC

Webinar Series

Since the fall of 2020, the SSEC Board initiated a series of occasional Events as a service to SSEC members and a means of outreach to the broader social studies. A subcommittee of board members (L. Handler, S. Demoigny, D. Vesperman, along with Kathryn Engebretson), organized three webinars, and are continuing their efforts this fall.

On October 28th, 2021, SSEC hosted a well-attended webinar to introduce the latest addition to the SSEC Book Series, **Fostering Diversity and Inclusion in the Social Sciences** (see below). Editors Greg and Amy Samuels gathered a dozen or so chapter authors to share their work and engage participants in dialogue. Long-time SSEC member and distinguished scholar, **Carol Hahn**, participated in that webinar and sent along the following message:

"I went to my "To Read" shelf and picked up the book SSEC recently sent me, then I stayed up for hours reading it. I think it is very well done, and I am especially pleased that you have taken the lead to bring in new voices to address the most pressing issues in our field."

Webinars are recorded and [uploaded to the SSEC website](#). We expect the series to continue in the spring. What topics would you like to see? What topic would you like to host?



Member News



Allan Michel Jales Coutinho has published a chapter in the recent SSEC book series titled *Fostering Diversity and Inclusion in the Social Sciences*. Moreover, he concluded a collaboration with the Center for Excellence in Educational Policies. He is now working with two Brazilian educators, Gina Vieira de Pontex e Mayssara Reaney, to produce a new chapter for an upcoming SSEC publication.:

Allan has worked in the past year to write a book about curriculum work with Dr. William Pinar, to be published by Routledge, and is developing an initiative with Project Access and Ensina Brasil (Teach for All). Through this initiative, Allan is supporting Brazilian professionals to apply to graduate school and hone their academic writing. Allan is also applying to doctoral programs in curriculum studies. Wish him well!



Dean Vesperman, SSEC Board member, has been appointed Program Coordinator for the Broadfield Social Studies in the College of Education and Professional Services at the University of Wisconsin – River Falls, effective September 2021. Congratulations, Dean!



Gregory Samuels, University of Montevallo Chief Diversity Officer, worked with the Black Heritage Committee to establish the Dr. Wilson Fallin Jr. Lecture Series. On October 7, 2021, the university welcomed Dr. Bernice A. King as the inaugural speaker in the Lecture Series. This annual series highlights educational and socio-cultural topics related to African American heritage, social justice and racial justice.

The [Dr. Wilson Fallin, Jr. Lecture Series](#) was established by the University of Montevallo Board of Trustees in 2021 to honor Dr. Fallin's lifelong efforts in the civil rights movement and social justice. Dr. Fallin is a professor emeritus in history from the University of Montevallo. The lecture series will highlight educational and socio-cultural topics related to African American heritage, social justice and racial justice. It will feature a nationally renowned expert in these subjects and will engage students on topics and inquiries on societal and educational issues.



Inaugural Speaker Dr. Bernice A. King and Greg Samuels.

Publications, Presentations, & Productions

James Banks University of Washington (Seattle).

(2021). [Banks, J.A. *Transforming Multicultural Education Policy and Practice*. New York: Teachers College Press.](#)

“Celebrating the 25th anniversary of James A. Banks’s Multicultural Education Series published by Teachers College Press—a dynamic series consisting of more than 70 published books with many more in the pipeline. This commemorative volume features engaging, incisive, and timely selections from the bestselling and most influential books in the series. Together, these selections address how multicultural education should be transformed for a nation and world that are becoming increasingly complex due to virulent racism, pernicious nationalism, mass migrations, interracial mixing, social class stratification, and a global pandemic.”



Michael and Ilene Berson

(University of South Florida)

- Luo, W., Berson, I. R., Berson, M. J., & Han, S. (2021). Young Chinese children's remote peer interactions and social competence development during the COVID-19 pandemic. [Journal of Research on Technology in Education](#).
- Luo, W., Berson, I. R., Berson, M. J., & Han, S. (2021). Between the folds: Reconceptualizing the current state of early childhood technology development in China. [Educational Philosophy and Theory](#).
- Luo, W., Berson, I. R., Berson, M. J., & Li, P. (2021). Are early childhood teachers ready for digital transformation of instruction in Mainland China? A systematic literature review. [Children and Youth Services Review](#), 120.



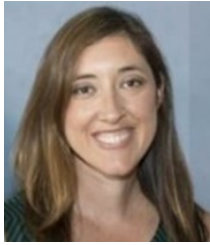
2021 Virtual Conference: Following the Plague Doctor through 18th century Prague

Publications, Presentations, & Productions

(continued)

Sara Demoiny

(Auburn University)

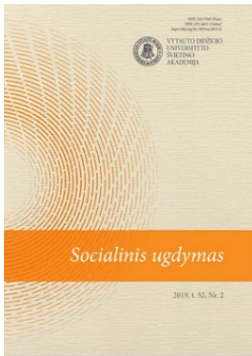


Smith, W. L., Crowley, R. M., Demoiny, S. B., & Cushing-Leubner, J. (2021). Threshold concept pedagogy for antiracist social studies teaching. *Multicultural Perspectives*, 23(2), 87-94.

This conceptual article explores the use of threshold concepts to help pre-service teachers develop antiracist dispositions. Threshold concepts are “troublesome knowledge” within a discipline that serve as gateways to expanded modes of thinking about subject matter. In response to a call for expanding pedagogical content knowledge of threshold concepts in teacher education, we propose the use of threshold concepts as a pedagogical tool to structure methods courses in order to facilitate the growth of PSTs’ working racial knowledge.

Charles White

(Social Science Education Consortium)



White, C.S. “Teaching Citizenship in a Time of Global Autocracy, Disinformation, and Truth Decay,” *Social Education*, Lithuanian University of Educational Sciences. Vilnius. (forthcoming).

Social Education is a double-blind peer-reviewed journal of social sciences dedicated to discussing relevant socio-educational issues, presenting research, development work, social innovations, monographs, and scientific events. The aim of the publication is to publish

interdisciplinary research in the fields of social pedagogy, management, economics, sociology, communication, philosophy, and educology in the fields of social sciences. “Social Education” publishes original results (In Lithuanian and English) of scientific research performed by Lithuanian and foreign scholars, as well as practitioners. Editor-in-chief: Prof. Dr. Giedrė Kviešienė, Vytautas Magnus University Academy of Education, Vilnius, Lithuania.

Robert White

(St. Francis Xavier University, Antigonish, Nova Scotia, Canada)



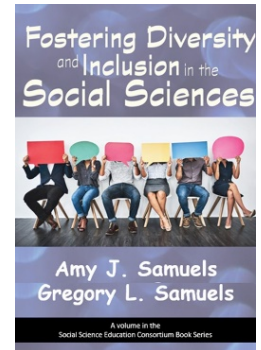
White, R. E. & Cooper, K. (in press). *Qualitative Research in the Postmodern Era: Interpretive and Critical Approaches*. Volume II. Dordrecht, The Netherlands: Springer.

The book includes discussions relating to the development of some of our best-known qualitative research methodologies and features video clips of interviews that we conducted with some of the leading lights of qualitative research, such as Norman Denzin, Elliot Eisner, Clifford Geertz, Henry Giroux, Donald Polkinghorne and many others. At 620 pages, pre-publication, this book makes use of our Five Contexts – (Auto)biographical, Historical, Political, Postmodern and Philosophical contexts to assist in disentangling issues relating to these methodologies.

SSEC Publications

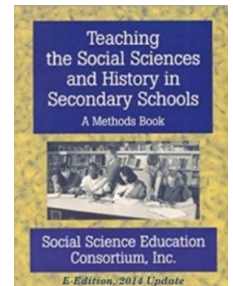
Fostering Diversity and Inclusion in the Social Sciences

While we did not have a conference in 2020, we are pleased to say that SSEC has produced a new book that was released in late September. *Fostering Diversity and Inclusion in the Social Sciences* is the third volume our *SSEC Book Series* published by Information Age Publishing. The book is edited by **Greg and Amy Samuels**, who serve as book series co-editors. Members received a free copy in early October. Thanks to Greg and Amy, as well as the fine authors they gathered for the project.



Teaching the Social Sciences and History in Secondary Schools: A Methods Book

Formerly published by the Social Science Education Consortium through Waveland Press (2000) and Wadsworth/Thomson/ITP (1996), the new digital edition (2014) continues to be ordered for pre-service secondary social studies courses. In addition to having its content comprehensively updated, each chapter includes active web links to a wide variety of Internet-based social studies teaching resources. The text can be purchased in PDF format for \$26.06 (including processing). Contact publications@ssec-inc.org for more information.



Donate to the Young Scholar Program

At the beginning of 2019, SSEC initiated an online means to accept donations for the Young Scholar Program. We are most grateful to those who have supported the program in the past, and we invite others to assist Young Scholars who will be selected for the Ireland conference in 2022. SSEC is a 501(c)(3) charitable organization and donations are tax deductible to the limits set by federal law.

Make a Donation

PayPal or Debit/Credit Card



Do we have your email address? Communicating via email saves postage. Email us at ExecDirector@ssec-inc.org.

Programs and Resources

The National Museum of American Diplomacy

Are you hoping to internationalize your classroom curriculum, prepare for National History Day's 2021-2022 theme "Debate and Diplomacy," or find an interactive activity for your students? [The National Museum of American Diplomacy](#) (NMAD) is here to help with online diplomacy simulation teacher training!



In a single interactive, two-hour online session, you will learn how you can bring NMAD's diplomacy simulations into your classroom and teach the skills and tools of diplomacy. The training session is tailored to 6th to 12th-grade teachers. However, all educators are welcome to apply and attend. Fall sessions have already been conducted, so [sign up](#) for news of future training programs.

iCivics

iCivics has produced a series of highly-engaging games to promote knowledge of government and civic engagement targeted at grades 6-12. Game titles include "Argument Wars," "Cast Your Vote," "NewsFeed Defenders," "Race to Ratify," "Sortify: U.S. Citizenship," "Counties Work," "Do I have a Right?," "Immigration Nation," "Law-Craft," "Executive Command," "Win the White House," "Branches of Power," and "Court Quest." Find more information, and learn about added resources, at [iCivics](#).



From the SSEC Family

Robert White

(St. Francis Xavier University, Antigonish, Nova Scotia, Canada)

Balance in work and leisure is a key to professional longevity. But the COVID lockdown in many places required making accommodations, as Robert White notes:

"I have also been over at my boat building buddy's workshop, making a kitchen cabinet (5' x 3' x 2'). However, our recent lockdown has put that on hold for the time being. For fun, I did manage to get my old 1985 antique Mercedes out of the garage. It was supposed to be a source of parts for my real love, my 1981 300TD station wagon. However, I found out what a good car it was, so I invested a couple of hundred dollars (I found an old guy who had a pasture full of pre-1990 Mercedes) for everything I needed and I now have two lovely old cars that keep me tinkering."



From Our Partners

SSEC Champions the Education for American Democracy Initiative

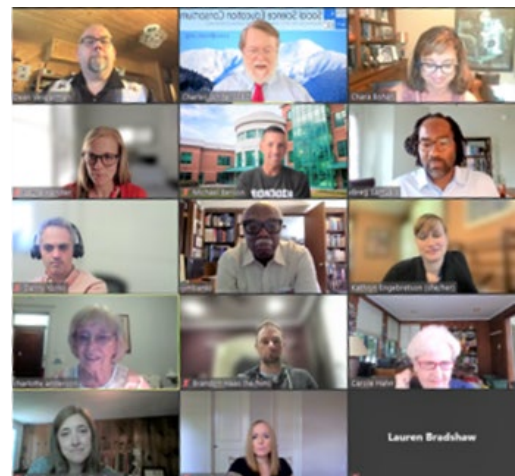
SSEC joined other organizations as a "Champion" of *Educating for American Democracy (EAD)* and we stand in agreement that K-12 education plays a pivotal role in ensuring the next generation is prepared to strengthen and sustain our constitutional democracy. Spearheaded by our partner **iCivics**, EAD is the result of several years of research and development by over 300 academics, historians, political scientists, K-12 educators, district and state administrators, civics providers, students, and others from across the country. A key product of this collaboration is the **EAD Report and Roadmap**, organized around seven themes. It then presents five design challenges that span the seven themes and that reflect the six core pedagogical principles presented in *its Pedagogy Companion*. The EAD initiative coincides with a number of bills introduced in Congress to aggressively fund expanded history and civics teaching.



IAP Expands SSEC Book Series

Dean Vesperman, University of Wisconsin – River Falls and SSEC Board member, is hard at work editing the next entry in the SSEC Book Series from Information Age Publishing: *Teaching Through Turmoil: Re-Learning, Re-Teaching, And Re-Imagining History And Social Science*.

The volume seeks to explore how educators and researchers have (a) attended to and proactively addressed existing challenges and inequities in teaching history and social sciences; (b) adapted teaching practices to prioritize the interests of students and families with fewer resources; (c) re-imagined the teaching of history and the social sciences toward diversity, inclusion, equity, and justice; (d) resisted calls to limit the academic freedom of history and social science educators; and (e) re-learned and re-examined historical narratives of the past and applied them to today.



Among the attendees of the 2021 SSEC annual corporation meeting

Do we have your email address? Communicating via email saves postage. Email us at ExecDirector@ssec-inc.org.

2022 SSEC International Conference

Dublin, Ireland
June 21-26, 2022

Planning for next year's international conference has proceeded with pleasing speed. As you recall, we have been targeting some site in Ireland, with the Republic of Ireland (RI) or Northern Ireland (NI). Capitalizing on past connections and SSEC member Sherry Field, ED Charlie White pursued two possibilities: one at the University of Ulster (NI) and the other at the Dublin City University (DCU) Institute of Education (RI). The Board formed a conference subcommittee including SSEC President Kathryn Engebretson and Board member Amy Allen (with ex officio Charlie White) to engage in conversations with potential partners. As it turns out, colleagues at the **Centre for Human Rights and Citizenship Education (CHRCE) in the DCU**

Institute of Education were eager to accommodate our conference needs and interests and presented an impressive proposal in advance of the subcommittee's first Zoom call (Sherry and Charlie took part in one earlier initiating call). Based on that proposal, a first review of the overall conference costs, and very favorable vibes, the Board has chosen DCU's Center for Human Rights and Citizenship Education.

The conference committee will be working closely with their **DCU counterparts** on a joint Call for Paper, which we hope to issue in early December. More information will be forthcoming on registration fees and other logistics in the new year.



Anne Marie Kavanagh



Caitriona Ni Cassaithe



Peter Whelan

A Visual Sampler of Ireland



Ha'penny Bridge



Temple Bar



Glasnevin Cemetery



Jameson Distillery



Connemara



Do we have your email address? Communicating via email saves postage. Email us at ExecDirector@ssec-inc.org.